



## **DAILY SCHEDULE 2023-2024**

Mrs. Jordan – Rm # 104

**9:00 - 9:10**

### **Arrival / Handwashing / Attendance**

Children hang up coats, bags & lunch, wash hands and do attendance.

**9:00 – 9:45**

### **Self Directed Activities / Art Projects**

Children choose from activities such as manipulatives, blocks, books, puzzles, dramatic play area, science area, easel art or other arts and craft projects.

**9:45 – 10:00**

### **Calendar / Weather / Jobs / Stories / Discussion**

Children gather to conduct the daily meeting, hear stories, finger plays,

**10:00 – 10:15**

### **Large Muscle Time**

Activities such as climbing, sliding, dancing, balance beam, riding toys and large block building.

**10:15 – 10:40**

### **Snack Time**

A small snack with friends emphasizing table courtesy, self-help skills and conversation.

**10:40 – 10:50**

### **Music & Movement / Books & Puzzles / Journal time**

Children develop music fundamentals (fast-slow, soft-loud, rhythm, beat) through the use of rhythm instruments, singing and moving their bodies to music. Doing puzzles or looking at books individually or in small groups. The children can draw and write in their journals.

**10:50- 11:30**

### **Art Projects / Discovery Time**

Time for art projects, stories or time to explore unit topics through the use of language games, number activities, science experiments, dramatic role playing and group projects.

**11:30 – 12:00**

### **Lunch**

Emphasizing table courtesy, self-help skills and conversation.

**12:00 – 12:15**

### **End of the day discussion**

Children review their day, discuss plans for tomorrow and dress for going outside.

**12:15 – 12:30**

### **Outside Play**

Children play with sand toys, trikes or on outdoor equipment with the other classes.

**12:30**

### **Preschool ends**

Please pick up your bag from me, you may stay and play if you want.  
Children staying for extended day play longer

**Schedule is subject to change to accommodate children's interests and length of projects**

