



December News—Room 206

Ms. VanDeBoom

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December is here and the festive season is upon us!

Friendships are forming each day and students are having a great time playing together. I have seen growth in vocabulary and following directions. Children are comfortable in the classroom and transitions have been easy. They enjoy music and felt board stories. It is a joy to watch the cohesion among our class. We are also happy to welcome Tate from Room 102 to our classroom!

Important Dates

December 3rd: T-shirt Tuesday

**December 23rd-January 2nd: Winter break; preschool resumes
Monday, January 6th**

December Learning Theme

Winter Holidays & Gingerbread Fairy Tales!

In December, our learning theme will be learning about seasonal holidays and reading and retelling gingerbread fairy tales. It's going to be a fun and busy month!

Game Play

We have been using time in our school day to learn simple board games. Games help children learn pattern and numerical recognition, vocabulary, and fine motor skills. Games also require turn taking and are great for promoting planning ahead and sportsmanship. I encourage you to ask your child (or me!) what games they've liked playing in the classroom if you are looking for holiday gift ideas.

Winter Outerwear

Getting snow clothes off and on are BIG skills that we are working on. Please send labeled outerwear each day and, if you are able, leave a pair of easy on/easy off shoes in your child's school cubby so they have shoes for playing in the Muscle Room. I will ask each child to try to zip their coat three times on their own and then assist if needed.

It's important for preschoolers to understand the **order we put on winter clothing**. We do each step **together** as a class:

Remove shoes

- Snow pants
- Boots
- Coat (using the preschool flip)
- Hat
- Scarf/cowl/neck warmer tucked into coat

Try to zip 3x; ask for help if needed

- Mittens/gloves

As the season progresses, students will gain independence in some areas, but may still require assistance in others. I will continue to encourage them to ask their peers for help. Please help your child by reinforcing **this sequence** at home.

Contact Me

Please don't hesitate to contact me if you have any questions or concerns. My e-mail address is tvandeboom@lakeharrietumpreschool.org and I can also be contacted through brightwheel.